Early Childhood Inclusion

Professional Development Session

FORMAT: Mixed model, 2 hour interactive session

Prior to the session: Review background information, *Inclusion Works!* and handouts. During the session: View presentation, engage in discussion and group work.

In response to federal mandates for providing educational services for children with disabilities in the "least restrictive environment," California has seen an increase in inclusive early childhood programs. Children in these programs are a mix of typically developing children and children with various disabilities. This session will address policies and best practices to support all children in inclusive programs. Prior to the session, participants read background information, *Inclusion Works!*, and handouts. During the interactive session, participants view the presentation, *Inclusion of Children with Disabilities.* Participants reflect on the resources and develop a key list of important points to remember.

Resources:

BACKGROUND
"Early Childhood Inclusion: A Summary" (NAEYC)

STATE PUBLICATION
Inclusion Works! Creating Child Care Programs That Promote Belonging for Children with Special Needs (CDE)

POWERPOINT
"Inclusion of Children with Disabilities" (California Statewide System of School Readiness Networks)

HANDOUTS
"Me Too! Inside Preschool Inclusion" (Early Childhood Research Institute on Inclusion)
"Universal Design for Learning" (CAST)